

The first table includes the TEKS standards for eighth grade (appropriate for middle school).

The second table is for the TEKS standards for English IV, which is for high school students.

TEKS Standard (8th Grade)	Aligning EasyBib Feature(s)
<p>(14) Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.</p> <p>(14.B) Develop drafts by choosing an appropriate organizational strategy and building on ideas to create a focused, organized, and coherent piece of writing; and</p> <p>(14.D) Edit drafts for grammar, mechanics, and spelling.</p>	<p>EasyBib’s notebook, outline and writing guides help students develop, organize and synthesize their information from the information source to their own writing.</p> <p>EasyBib provides guides to help students learn to edit, revise, and proofread their work before turning it in.</p>
<p>(18) Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.</p> <p>(18.C) Includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion.</p>	<p>EasyBib’s notebook and outline tool helps students organize the structure of their paper and synthesize information from multiple sources. The notecard helps them differentiate between a direct quote, a paraphrase, and a comment or opinion.</p>
<p>(22) Students ask open-ended research questions and develop a plan for answering them.</p> <p>(22.A) Students should brainstorm, consult with others, decide upon a topic, and formulate a major research question to address the major research topic.</p>	<p>Our guides include information on starting the writing and research process, including information about brainstorming and refining your research topic.</p> <p>EasyBib’s online platform makes sharing and collaboration easy to encourage interaction and consultation with others.</p>

<p>(23) Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.</p> <p>(23.B) Categorize information thematically in order to see the larger constructs inherent in the information;</p> <p>(23.C) Record bibliographic information for all notes and sources according to a standard format; and</p> <p>(23.D) differentiate between paraphrasing and plagiarism and identify the importance of using valid and reliable sources.</p>	<p>Our notebook allows students link resources to their quotes, paraphrases, and data collected during research.</p> <p>EasyBib's citation tools make it simple for students to accurately cite multiple source formats and to identify them.</p>
<p>(25) Students organize and present their ideas and information according to the purpose of the research and their audience.</p> <p>(25.D) Follows accepted formats for integrating quotations and citations into the written text to maintain a flow of ideas.</p>	<p>EasyBib's notebook provides tools for students to organize and present their ideas and information in a cohesive and interactive format.</p> <p>Our platform makes it easy for students to create parenthetical in-text citations and footnotes while they're writing.</p>

TEKS Standard English IV (High School)	Aligning EasyBib Feature(s)
<p>(13) Students use elements of the writing process to compose text.</p> <p>(13.B) structure ideas in a sustained and persuasive way (e.g., using outlines, note taking, graphic organizers, lists) and develop drafts in timed and open-ended situations that include transitions and the rhetorical devices to convey meaning; and</p> <p>(13.D) edit drafts for grammar, mechanics, and spelling.</p>	<p>EasyBib’s notebook, outline and writing guides help students develop, organize and synthesize their information from the information source to their own writing.</p> <p>EasyBib provides guides to help students learn to edit, revise, and proofread their work before turning it in.</p>
<p>(16) Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.</p> <p>(16.C) Create an organizing structure appropriate to the purpose, audience, and context</p>	<p>EasyBib’s notebook and outline tool helps students organize the structure of their paper and synthesize information from multiple sources. The notecard helps them differentiate between a direct quote, a paraphrase, and a comment or opinion.</p>
<p>(16) Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.</p> <p>(16.E) Students should show demonstrated consideration of the validity and reliability of all primary and secondary sources used.</p>	<p>Website evaluation encourages students and shows them how to assess validity and reliability of sources used.</p>
<p>(20) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.</p> <p>(22.A) brainstorm, consult with others, decide upon a topic, and formulate a major research question to address the major research topic.</p>	<p>Our guides include information on starting the writing and research process, including information about brainstorming and refining your research topic.</p> <p>EasyBib’s online platform makes sharing and collaboration easy to encourage interaction and consultation with others.</p>

<p>(23) Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.</p> <p>(21.B) systematically organize relevant and accurate information to support central ideas, concepts, and themes, outline ideas into conceptual maps/timelines, and separate factual data from complex inferences; and</p> <p>(21.C) paraphrase, summarize, quote, and accurately cite all researched information according to a standard format differentiating among primary, secondary, and other sources.</p>	<p>Our notebook allows students link resources to their quotes, paraphrases, and data collected during research.</p> <p>EasyBib's citation tools make it simple for students to accurately cite multiple source formats and to identify them.</p>
<p>(23) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience.</p> <p>(23.D) Uses a style manual (e.g., Modern Language Association, Chicago Manual of Style) to document sources.</p>	<p>EasyBib's notebook provides tools for students to organize and present their ideas and information in a cohesive and interactive format.</p> <p>EasyBib offers MLA, APA and Chicago Manual of Style formatting, including capitalization and appropriate formatting rules at point of need (while students are creating their bibliographies).</p>